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The Journal of Theoretical and Empirical Studies in Education (JOTESE) is a publication of the Department of Educational Foundations, Nnamdi Azikiwe University, Awka, Anambra State, Nigeria. It publishes well-researched theoretical and empirical papers in all aspects of education. This is in line with its objectives to publish high quality papers that have the capacity to inform policy both nationally and internationally. This stresses its importance as a journal of education. It is published twice in a year.

This issue, Volume 8, No.2 contains twenty articles that have been vigorously peer-reviewed. It is a compendium of articles in both theoretical and empirical studies in various fields of education. Hence, a quality volume and good reference material for educationists, researchers and readers in this Information and Communication Technology (ICT) age. The editorial board acknowledges with thanks all the efforts of the team editors, peer-reviewers, the contributors and others who in one way or the other contributed towards making this edition a success.

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