EDITORIAL COMMENT

It is my pleasure to present Volume 11, Issue 1 of the Journal of Theoretical and Empirical Studies in Education. This issue features thirteen (14) rigorously reviewed articles that collectively advance scholarly discourse across diverse areas of educational research, spanning both theoretical insights and empirical investigations.

The contributions in this volume reflect the journal's commitment to promoting high-quality research that addresses contemporary challenges in education, with particular relevance to developing contexts. The authors have demonstrated intellectual depth, methodological soundness, and practical relevance in their respective studies.

I sincerely appreciate the efforts of our reviewers, editorial board members, and contributing authors for their dedication and commitment to academic excellence. It is our hope that the papers in this issue will stimulate further research, inform policy, and enhance educational practice.

Professor Ugochukwu I. Offor
Editor-in-Chief
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